

# **Interim report on the LIVE Educational Award: #VetQs**

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The first year of the project has run well, with many of our targets achieved. A good collaboration has been set up with Nottingham Vet School with Liz Mossop, and students from the RVC and NVS are assisting with the running of the project. One main change that has occurred is the hashtag #VetQs will be replaced with #VetFinals.

A guidance document on how to run a #VetFinals session was developed and distributed amongst collaborators. This document details how to prepare for and run a teaching session on twitter. A timeline of sessions was set up running from March to June covering many topics like small animal surgery, toxicology, equine lameness, veterinary public health and anaesthesia. Student helpers from Nottingham took the output from the twitter session and created a Storify. The published Storify events have received positive feedback from the students who wish for them to be made available over several years.

A survey was run on participants who took part in the #VetFinals sessions, however it had a very poor response rate and will be developed further next year. Some free texts answers within the survey have allowed us to develop the sessions further.

A series of textbooks and materials were purchased in order to create a 'code of conduct' for online social media learning and use. A student collaborator has been identified and has begun working on the Code. This is of particular urgency to complete prior to the second running on VetFinals next year.

The project has gained significant support from outside of the British veterinary school network. Discussions are underway with Apple to develop an App that will allow much easier preparation of session for teachers and following of events by students. Also the material was presented, unknown to us, at the Australian Veterinary Association Conference in Perth, 2014.

The project is on track to develop into a sustainable teaching tool for use by the students across many veterinary institutions.