

Multisource feedback in the evaluation of Senior Clinical Training Scholars

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Description

This project aims to design and validate a tool to collate multisource feedback (MSF) for Senior Clinical Training Scholars (SCTS). The tool will be developed in collaboration with Dr Julian Archer, an MSF expert from the Peninsula College of Medicine & Dentistry and WASP software who develop the online implementation. It will allow reporting in areas of clinical practice similar to the five domains of good medical practice (Archer et al 2005).

Ethics

Ethical approval was obtained from the RVC Ethics and Welfare Committee on the 5th March 2010 after clarification of confidentiality issues and nomination of an independent intermediary. Consent forms have been generated for both residents and assessors which will be completed by all participants of the pilot phase of the project.

Tool development

An expert group has been formed with representation from a wide range of stakeholders relevant to SCTS feedback including clinicians from within the RVC and externally, Senior Clinical Training Scholars, Nurses and Hospital administrative/support staff. The expert group has now met twice and generated 30 items for feedback on SCTS practice. These 30 items have also been mapped to a range of relevant documentation (including the existing appraisal documentation, the RCVS 10 guiding principles, the ECVIM internal medicine residency criteria, the ECVDI Supervisor's annual report, the ECVS curriculum and the RVCs interpretation of the Day One Competencies).

Next steps

Once the 30 items have been signed off by the expert group, WASP software will enter them into the online system for access by RVC residents and assessors. After an initial testing phase in early July, residents in second and third year will be contacted and asked to participate in the pilot MSF project. Appraiser training will be organised to ensure effective communication of the results of the data collected by the MSF tool. Initial feedback to residents is likely to begin at the beginning of September 2010. Simultaneously, data analysis will be carried out to validate the tool and a final report will be available in October 2010.

References

Archer, J. C., Norcini, J. & Davies, H. A. (2005) Use of SPRAT for peer review of paediatricians in training. *The British Medical Journal* 330, 1251-1253