**@VetQ’s – an inter-professional veterinary Twitter forum for teaching, revision and lifelong peer communications**

By Dr Martin Whiting

The LIVE Teaching Development Award has facilitated the RVC and Nottingham Veterinary School collaborate to produce a novel teaching method in its utilisation of Twitter.  This has now been published in the Journal of Veterinary Medical Education.  The project was called #VetFinals and it allowed veterinary students to practice their clinical reasoning and problem solving skills in a public forum on Twitter.  A specialist facilitated each session and students from across the world engaged with each case to try and resolve the problem while also answering questions on pathophysiology along the way.  While this project has proved to be a huge success to those students who were engaged, it was only made possible by the funding provided by the LIVE Teaching Development Awards.  This award has allowed the project to become a self-sustaining enterprise and consequently it will continue for the next few years where further research into its efficacy will be undertaken.  The first peer-reviewed publication is already in print, and this topic has been presented at national veterinary education conferences.  We are very grateful to the LIVE Teaching Development Fund for allowing us to undertake this project and hope it is a novel use of twitter that can be taken forward and used in all other areas of education.