

## QMH LIVE Team Consulting Vignettes

Project Leader: Paul Mahoney

Project Group: Sue Gregory, David Connolly, Vicky Lipscomb, Anke Hendricks, Jane Eastwood, Sandra Corr, Matthew Pead, Peter Bedford, Kate Chandler. Amanda Boag, James Grierson, Peter Nunn

The QMH LIVE Team Consulting Vignettes project has now been completed. The project developed a series of videos showing members of the small animal department performing a part of a clinical examination on a live dog and explaining the process while doing it. The length of each of the videos was generally between 3 and 5 minutes.

The videos were:

- Abdominal Palpation (Jane Eastwood)
- Cardiorespiratory Examination (David Connolly)
- Cranial Nerve Examination (Kate Chandler)
- Evaluation of the Critical Patient (Amanda Boag)
- Forelimb examination (Sandra Corr)
- Head & Oral cavity Examination (Sue Gregory)
- Hindlimb Examination (Matthew Pead)
- Mammary Gland Examination (James Grierson)
- Neurological Examination (Kate Chandler)
- Ocular Examination (Peter Bedford)
- Peripheral Lymph Node Examination (Jane Eastwood)
- Rectal & Perineal Examination (Vicky Lipscomb)
- Skin Examination (Anke Hendricks)
- Spinal Examination (Matthew Pead)
- Use of the Stethoscope (David Connolly)

The project was aimed at 3<sup>rd</sup> year BVetMed students who are about to embark on their first Clinical EMS placement in small animal practice. It was required that the project would be completed in time to be presented to the 3<sup>rd</sup> year students prior to 25<sup>th</sup> February 2008, and this requirement was satisfied.

A selection of videos was presented at the end of the Cardiovascular Module, and the Blackboard link to all of the videos was demonstrated. Students are able to watch each of the videos wherever they may access Blackboard, and have been encouraged to download each of the files onto their home computers or portable electronic devices.

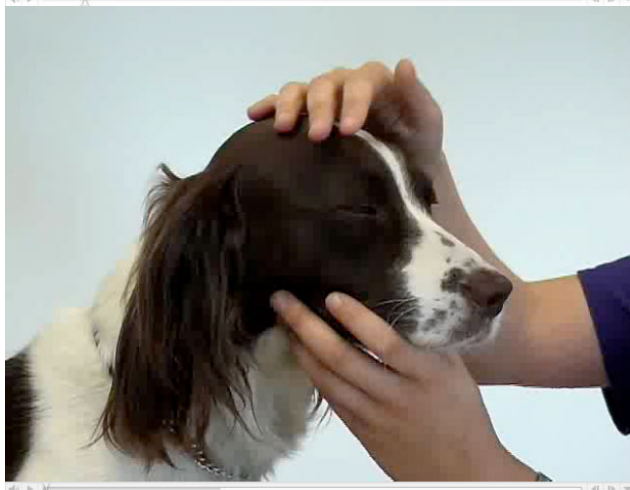
The end product is a simple to access and simple to use guide to the clinical examination of the dog, aimed at students about to begin their Clinical EMS. However, the value and depth of information on each of the videos was apparent as they were being developed, and subsequently the 4<sup>th</sup> year BVetMed students have been encouraged to view the relevant videos prior to each of their IMR rotation blocks. Final year students have also been encouraged to download each of the videos

as they are likely to find them a valuable resource and reference point in their early days as a new graduate.

The QMH LIVE Team Consulting Vignettes are a wonderful example of how a group of clinicians can team together with the LIVE centre staff and produce a high quality, readily accessible, learning resource that will continue to prove beneficial to students for years to come. The information contained within each video is something that will not date with time. When taken as a whole they clearly explain the timeless skills of an in-depth clinical examination of a dog. As a student progresses through their course, they will find that they will get more from each viewing as they revisit each. As their experience grows, so will their educational experience.

This ambitious project has shown what is possible when the expertise of the LIVE group can be matched with the teaching needs of the clinical staff. It was produced on time and within budget

Paul Mahoney



Still from the video vignettes