

Commissioned Theme Report on LIVE

Generated on 7 August 2007 (final invitation after LIVE Symposium, February 2007)

Commissioned Theme: RVC LIVE

Author	MS Title	Current Stage	Decision	Comments
May, Stephen	Veterinary Graduates - Can They Get Any Better	Commissioned Manuscript Pending		RVC Deputy Principal and Vice Principal for Teaching/Academic Director for LIVE;(paper commissioned after LIVE Symposium)
Pead, Matthew	Assessment: The Academic Cinderella or a Sleeping Beauty?	Commissioned Manuscript Pending		RVC Senior Lecturer in Small Animal Medicine and Surgery; (paper commissioned after LIVE Symposium)
Kneebone, Roger L.	Simulation in Context	Commissioned Manuscript Pending		Imperial College (together with Sarah Baillie); (paper commissioned after presentation at LIVE Interactive Veterinary Showcase)
Scase, Timothy	WikiPath: Integration of Factual Content with Concept Mapping for Teaching and Learning Veterinary Pathology	Commissioned Manuscript Pending		University of Cambridge

Langebaek, Rikke	Learning Has to be Fun: A Danish Perspective on New Ways to Teach Veterinary Students	Waiting for Potential Reviewer Assignment		Faculty of Life Sciences, University of Copenhagen, Denmark; (paper commissioned after presentation at LIVE Interactive Veterinary Showcase)
Senior, Avril	Using Portfolios	Commissioned Manuscript Pending		Liz Mossop will be co-author of this paper; (paper commissioned after presentation at LIVE Interactive Veterinary Showcase)
Pirkelbauer, Birgit	The Lifelong Independent Veterinary Education (LIVE) Center at the Royal Veterinary College	Commissioned Manuscript Pending		LIVE Centre Manager; (paper commissioned after LIVE Symposium)
Tomlin, Jane	Student Attitudes Towards Clinical Scenario-based Extended Matching Questions in the Final Examination of a Veterinary Undergraduate Course.	Commissioned Manuscript Pending		LIVE Fellow in Veterinary Education
Dale, Vicki H.M.	A Review of Adult Learning Principles Applied to Veterinary Education	Commissioned Manuscript Pending		LIVE Research Fellow